Levels F-2 Overview of units

CREATING DIGITAL SOLUTIONS

VCDTCD017: Follow, describe and represent a sequence of steps and

VCDTCD018: Explore how people safely use common information systems to meet information, communication and recreation needs

decisions (algorithms) needed to solve simple problems.

We note that some curriculum content descriptors are not addressed in this overview at the time of publishing. School snapshots for the case studies project are classified on a spectrum from "starting out" to "consolidating practices".



	Unit 1	Unit 2
Title / theme	Al Go Ritm	Al Go Ritm 2
Summary / intention	An algorithm is a step-by-step instruction.	Computers need clear instructions to work.
	Computers need clear instructions to work.	Robots can be programmed to complete a task.
	Robots can be programmed to complete a task.	
Approximate number of hours	4	4
Assessment piece or pieces	Nil	1 – program blue-bot, blue-bot mats
Hardware and software tools used	Marble run/blocks	Blue-bot, Blue-bot mats
Curriculum Content Descriptions addressed:	DIGITAL SYSTEMS	DIGITAL SYSTEMS
DIGITAL SYSTEMS	□ VCDTDS013	□ VCDTDS013
VCDTDS013: Identify and explore digital systems (hardware and software components) for a purpose.	DATA AND INFORMATION	DATA AND INFORMATION
DATA AND INFORMATION	□ VCDTDI014	☐ VCDTDI014
VCDTDI014: Recognise and explore patterns in data and represent data	□ VCDTDI015	□ VCDTDI015
as pictures, symbols and diagrams.	□ VCDTDI016	□ VCDTDI016
VCDTDI015: Collect, explore and sort data, and use digital systems to present the data creatively.	CREATING DIGITAL SOLUTIONS	CREATING DIGITAL SOLUTIONS
VCDTDI016: Independently and with others create and organise	☑ VCDTCD017	□ VCDTCD017
ideas and information using information systems, and share these with known people in safe online environments.	□ VCDTCD018	☑ VCDTCD018

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